

Teaching Notes

The goal of L.4.2.b is for students to learn to use commas and other punctuation correctly with quotation marks. Students should be focusing on the general rules of comma use with quotation marks. The following information contains ideas that teachers can incorporate into their classroom as well as additional resources to peruse and integrate into instruction as appropriate.

Practice! Answer Key

Circle the sentence that uses quotation marks and commas correctly. 1. a 2. b 3. a

Practice! Answer Key

Practice adding the correct punctuation and quotation marks to sentences.

1. "My mother will pick us up after soccer practice," said Marcus.
2. Darius said, "Don't forget to bring an umbrella with you today."
3. "Will we be the only people in the class?" asked Adonis.
4. Sophia said, "Tomorrow is my birthday."
5. "We can't get the robot started!" exclaimed the children.

Activities

1. Dictate sentences to students that require the use of dialogue. Use expression in your voice to indicate any questions or exclamations. Have students write the sentences, using commas and quotation marks correctly.
2. Read examples of dialogue from a book and ask students to explain the use of each piece of punctuation in the sentence. For example, have them name the opening and closing quotation marks as well as the comma that separates the dialogue from the rest of the sentence.

Differentiation Ideas

1. For students who can use extra help understanding how commas are used with quotation marks, use some of the worksheets suggested in Additional Resources that show correct and incorrect punctuation of the same sentence. Point out all errors and explain why the comma, period, exclamation mark, or quotation mark is incorrect. Then, show students repeated examples of correct usage and point out the comma in each sentence.
2. Pair students who excel at the standard. Have one student dictate a paragraph that includes several examples of dialogue between characters. Challenge students to include statements, questions, and exclamations. Encourage a variety of sentences that have dialogue at the beginnings of some sentences and at the ends of others.

Additional Resources

Consider these additional resources when teaching L.4.2.b. Choose from these worksheets to address students' specific needs:

- http://englishlinx.com/quotation_marks/

- <http://www.worksheetplace.com/index.php?function=DisplayCategory&showCategory=Y&links=3&id=299&link1=43&link2=94&link3=299>
- <http://www.englishworksheetsland.com/grade4/9quotescommas.html>
- http://teacher.scholastic.com/activities/writing/worksheet_1.asp?topic=
- <http://www.education.com/worksheets/fourth-grade/punctuation/?page=2>

PREVIEW